

## **Proposed School Health Advisory Service Model**

The proposed model for the school advisory service model is outlined below.

We intend to commission a service which enables children to attend and engage with school in order to achieve their full potential. The primary focus will be the early identification or clarification of health issues and to provide the appropriate support for children and their families. The service will also support schools in addressing the health needs of its pupils. The service will include the delivery of the mandated National Child Measurement programme (NCMP).

The service will be available to state funded schools (local authority, academies and free schools), but not independent schools, using local network arrangements to reflect local community needs. (The special school nursing service is commissioned by the CCGs and so not in the scope of this consultation).

This service will be for children aged 5-16 that is from school entry (reception) to the end of year 11. It is acknowledged that the needs of primary and secondary aged children vary and so it is proposed that there will be different approaches for each age group. In addition to this there will be a 'virtual school' approach which will address the needs of those vulnerable children not in school, namely those children who are home educated or temporarily or permanently excluded from school or in alternative provision.

There is an expectation that the service will be delivered outside core school hours and from alternative venues. This should involve alternative technologies as well as conventional one-to-one contacts.

The assessment process will be supported by a set of systematic care pathways to address the priority outcomes. The pathways will include: a health assessment pathway, a healthy weight pathway, an emotional health & wellbeing pathway, a substance misused pathway and a sexual health pathway.

There are 3 aspects to the model:

Health protection - this is commissioned by NHS England and so not in the scope of the consultation.

Support leadership to become a healthy school - this is not within the scope of this consultation.

The scope of the consultation is with regard to the early identification of physical and emotional health issues and offering appropriate support to pupils.

