

**Question & Answer Kings Heath Boys (the School) SOT10189**

<b>Q1</b>	<b>What is the impact on availability of single sex boys places in the local area?</b>
A1	Demand for single sex boys' places has historically been lower than for girls' schools and a number of boys' schools across the south of the city have unfilled pupil places. After parental preference has been accounted for, a disproportionate number of vacancies tend to be at single sex boys' schools. In the south of Birmingham there are a number of single sex boys schools.
<b>Q2</b>	<b>What is the impact of availability of school places for girls in the local area?</b>
A2	Currently girls in the area are more likely to be placed at a school further away from their home / preference. During the last Year 7 admissions round, 578 girls' parental preferences could not be initially met. Of those, 109 lived closer to Kings Heath Boys than the school they were initially placed at, although some were later offered a preferred school. Had it been possible to place girls at Kings Heath Boys, their average journey to school would have been reduced by over 1.5 miles.
<b>Q3</b>	<b>What is the impact on boys who are current at the school if this implemented</b>
A3	The implementation would be on a phased approach, with 2024 year 7 cohort being open to all genders. The existing year groups would continue to be single sex boys' as part of the school's transition to co-education. A "transition order" will be requested as part of the decision process which formalises the gradual transition.
<b>Q4</b>	<b>If proposal is implemented, what if parents would want to move their son to alternative single sex boys school?</b>
A4	Parents would have the option to apply to an alternative school (in year application). If refused admission at an alternative school the parent/carer has the right of appeal against the school's decision not admit their child.
<b>Q5</b>	<b>The school was my parental choice because of religious reasons</b>
A5	The school does not have a religious characteristic and will continue to offer a comprehensive curriculum should the proposal to become a co-educational school be approved.